

A Report on
Six Days Online Faculty Development Program on
Rethinking and Restructuring an Examination System by Effective
Technology
14th – 19th December 2020
Organised By
Graduate School of Pharmacy
Jointly Sponsored by AICTE – GTU


























Graduate School of Pharmacy has organized Six Days Online Faculty Development Program On “Rethinking and Restructuring and Examination System by Effective Technology” Jointly Sponsored by AICTE & GTU conducted from 14th -16th December 2020. This FDP was organized under the co-ordinator-ship of Prof. Dr. Sanjay Chauhan along with the organizing committee member of Graduate school of Pharmacy.

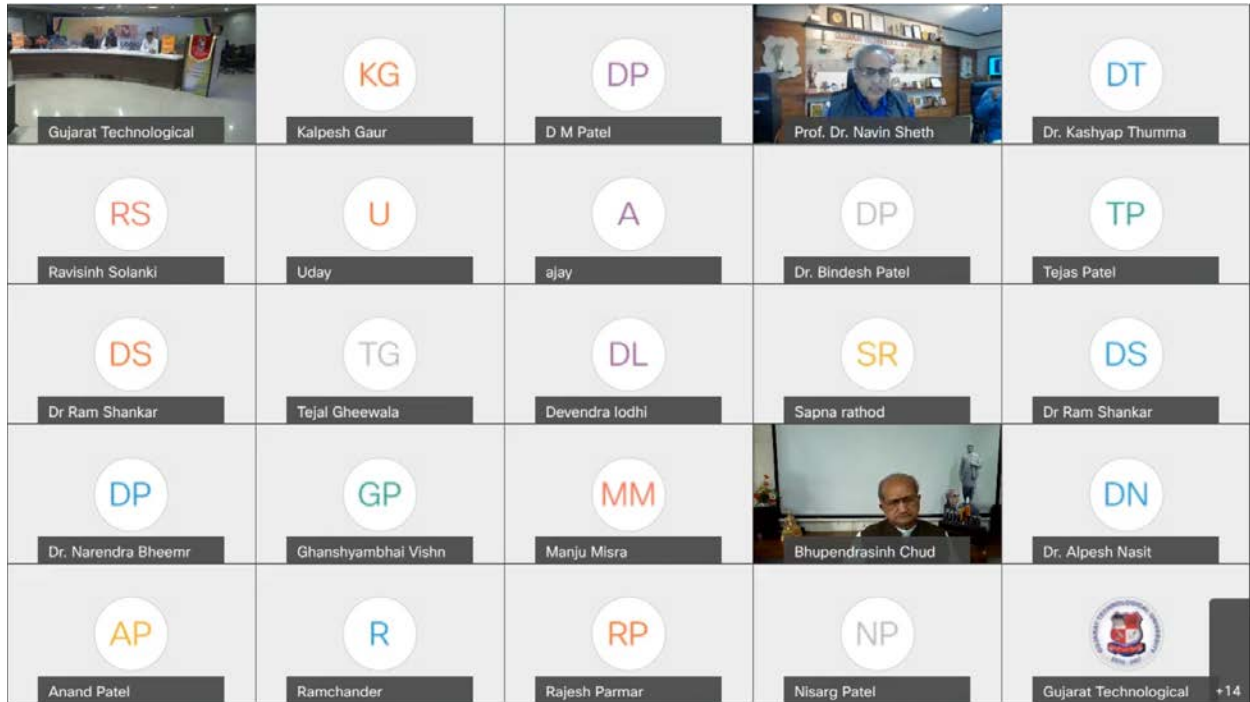
At the Inauguration function of this FDP Shri. Bhupendrasinh Chudasama, Hon’ble Minister of Education, Government of Gujarat was invited to motivate the participants/faculties. Various eminent speaker invited were Prof (Dr) Mehul Raval, Prof (Dr) S. M. Shah, Prof Alok Chakrawal, Dr S.Y. Gabhe, Prof Amit Gantra, Prof (Dr) M. T. Savaliya, Prof (Dr) S. D. Panchal, Prof (Dr) D. M. Patel, Prof (Dr) Manju Misra, Prof (Dr) Aliasgar Shahiwala, Mr Utkarsh Mangudkar, Prof (Dr) Chetan Bhatt, Prof (Dr) Atul Gosai, Mr Abhijeet Yeole, Dr. Manigandan Nagraj, Mr Suresh Elangovan, Prof (Dr) C. N. Patel for the online technical session on the theme of this FDP.

Our speakers deliberated upon the hurdles in implementing an Examination System using Effective Technology. They also highlighted how present pandemic has created boundaries and affected the much-needed contact between student and teacher. The total number of registered participants were 119.





 Gujarat Technological	 Kalpesh Gaur	 D M Patel	 Prof. Dr. Navin Sheth	 Dr. Kashyap Thumma
 Ravisinh Solanki	 Uday	 ajay	 Akash Rathod	 Tejas Patel
 Dr Ram Shankar	 Tejal Gheewala	 Devendra lodhi	 Sapna rathod	 Gujarat Technological
 Dr. Narendra Bheemr	 Ghanshyambhai Vishn	 Manju Misra	 Bhupendrasinh Chud	 Dr. Alpesh Nasit
 Anand Patel	 Ramchander	 Rajesh Parmar	 Nisarg Patel	 sunil



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Learning Assessment

- It is important to measure effective learning.
- Learning Assessment and Continuous Progress monitoring is key
 - Serve as a feedback mechanism.
 - Adapt the classroom or lab proceedings
 - Monitor performance of the education system
- Type of Learning Assessment
 - Formative – Assessment for learning, low stake, self improvement
 - Summative – Evaluation against benchmark, high stake, provide feedback
 - Summative + Formative means for students grades
- Examinations: Certify or select learners

14-12-2020

Destabilisation

- Closure of the educational institutes
- Staggering impact (1-2):
 - 1.2 billion students across 188 countries
 - 48.2 million teachers
 - 32 crore students in India

09/12/2020

No Notes.

Online FDP of GSP GTU-20201214-0623-1

